

# MUSIC STANDARDS AND BENCHMARKS KINDERGARTEN

## Kindergarten – 1<sup>st</sup> Semester

1. Students, either alone or with others, will sing a varied repertoire of music.
  - a. Participate in singing a variety of developmentally appropriate songs
  - b. Expand vocal range
  - c. Produce high and low sounds
2. Students, either alone or with others, will play on instruments a varied repertoire of music.
  - a. Demonstrate awareness of steady beat using classroom instruments and body percussion
  - b. Play simple rhythmic and melodic patterns
3. Students will read and notate music.
  - a. Identify long and short sounds
4. Students will create music.
  - a. Select and add vocal and percussion sounds to songs, poems and stories
  - b. Participate in song stories, singing games and dramatizations
5. Students will listen to, respond to, analyze, and describe music.
  - a. Move expressively to music
  - b. Identify contrasts in music: loud and soft
  - c. Identify contrasts on music: up-down
  - d. Respond to steady beat in movement
  - e. Recognize sounds of classroom instruments
  - f. Use appropriate music vocabulary
6. Students will demonstrate an understanding of music in relation to history and a variety of cultures.
  - a. Participate in musical activities representative of a variety of cultures
  - b. Learn American patriotic songs

# MUSIC STANDARDS AND BENCHMARKS KINDERGARTEN

## Kindergarten – 2<sup>nd</sup> Semester

1. Students, either alone or with others, will sing a varied repertoire of music.
  - a. Participate in singing a variety of developmentally appropriate songs
  - b. Expand vocal range
  - c. Produce high and low sounds
2. Students, either alone or with others, will play on instruments a varied repertoire of music.
  - a. Demonstrate awareness of steady beat using classroom instruments and body percussion
  - b. Play simple rhythmic and melodic patterns
3. Students will read and notate music.
  - a. Identify long and short sounds
  - b. Recognize repeated patterns in melody, rhythm and text
4. Students will create music.
  - a. Create simple accommodations using body percussion or classroom instruments
  - b. Select and add vocal and percussion sounds to songs, poems, and stories
  - c. Participate in song stories, singing games and dramatizations
5. Students will listen to, respond to, analyze and describe music.
  - a. Echo rhythm patterns
  - b. Move expressively to music
  - c. Identify contrasts in music: loud and soft
  - d. Identify contrasts in music: up and down
  - e. Identify contrasts in music: high and low
  - f. Distinguish between vocal and instrumental timbre
  - g. Respond to steady beat in movement
  - h. Recognize sounds of classroom instruments
  - i. Use music appropriate vocabulary
6. Students will demonstrate an understanding of music in relation to history and a variety of cultures.
  - a. Participate in musical activities representative of a variety of cultures
  - b. Learn American patriotic songs