

# MUSIC STANDARDS AND BENCHMARKS

## Seventh Grade

### GRADE 7

1. Students will sing, alone and with others, a varied repertoire of music.
  - a. Sing accurately, with good breath control, and attention to tone quality throughout their ranges
  - b. Sing with expression and technical accuracy in unison and simple harmonic settings
  - c. Sing music of diverse genres and cultures, with appropriate representation of culture and style
2. Students will perform on instruments, alone and with others, a varied repertoire of music.
  - a. Perform on at least one instrument accurately and independently, or in a small or large ensemble with appropriate posture, playing position, technique, and expression
  - b. Play by ear simple melodies and harmonic accompaniments
  - c. Perform music of diverse genres and cultures, with appropriate representation of culture and style
3. Students will read and notate music.
  - a. Identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression
  - b. Read whole, half, quarter, eighth, sixteenth, and rests in simple and compound meters
  - c. Read at sight simple melodies in the treble clef
  - d. Identify bass clef notation
  - e. Use standard notation to record their musical ideas and the musical ideas of others
4. Students will improvise melodies, variations, and accompaniments.
  - a. Improvise simple harmonic accompaniments
  - b. Improvise simple rhythmic and melodic variations
  - c. Improvise short melodies, unaccompanied and with existing accompaniments depicting given styles, meters, and tonalities
5. Students will compose and arrange music within specified guidelines.
  - a. Compose short pieces within specified guidelines
  - b. Arrange simple pieces within specified guidelines
  - c. Use a variety of traditional and nontraditional sound sources and electronic media when composing and arranging
6. Students will listen to, analyze, and describe music.
  - a. Identify specific music events in an aural example, given appropriate terminology
  - b. Identify characteristics of musical elements in music which represent diverse genres and cultures
7. Students will evaluate music and music performances.
  - a. Critique musical performances and compositions using specific criteria
  - b. Evaluate the quality and effectiveness of their own and other's performances, compositions, and arrangements, implementing constructive suggestions for improvement
  - c. Compare various uses of music in daily experiences
8. Students will understand relationships between music, the other arts, and disciplines outside the arts.
  - a. Compare two art forms and their characteristics to describe the transformation of related subject matter into art
  - b. Assess the interrelated principles and subject matter between music and other core curriculum
  - c. Compare various career paths in music
9. Students will understand music in relation to history and culture.

# **MUSIC STANDARDS AND BENCHMARKS**

## **Seventh Grade**

- a. Describe distinguishing characteristics of representative music genres and styles from a variety of cultures
- b. Classify exemplary musical works by genre and style and define their identifying characteristics
- c. Compare music of various world cultures identifying the function and role of music, their musicians and their ensuing performance conditions
- d. Demonstrate appropriate performance etiquette as a performer and a listener in a variety of performance settings

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