

MUSIC STANDARDS AND BENCHMARKS

Sixth Grade

GRADE 6

1. Students will sing, alone and with others, a varied repertoire of music.
 - a. Sing accurately, with good breath control, and attention to tone quality throughout their ranges
 - b. Sing with expression and technical accuracy in unison and simple harmonic settings
 - c. Sing music of diverse genres and cultures, with appropriate representation of culture and style
2. Students will perform on instruments, alone and with others, a varied repertoire of music.
 - a. Perform on at least one instrument accurately and independently or in a small or large ensemble with appropriate posture, playing position, technique, and expression
 - b. Play by ear simple melodies and harmonic accompaniments
 - c. Perform music of diverse genres and cultures, with appropriate representation of culture and style
3. Students will read and notate music.
 - a. Recognize standard notation symbols for pitch, rhythm, dynamics, tempo, articulation, and expression
 - b. Read whole, half, quarter, eighth, sixteenth, and rests in simple meters
 - c. Read at sight simple melodies in the treble clef
 - d. Recognize bass clef notation
 - e. Use standard notation to record their musical ideas and the musical ideas of others
4. Students will improvise melodies, variations, and accompaniments.
 - a. Improvise simple accompaniments
 - b. Improvise simple rhythmic and melodic variations
 - c. Improvise short melodies with existing accompaniments, consistent to given style, meter, and tonality
5. Students will compose and arrange music within specified guidelines.
 - a. Compose short pieces within specified guidelines
 - b. Arrange simple pieces within specified guidelines
 - c. Use a variety of traditional and nontraditional sound sources and electronic media when composing and arranging
6. Students will listening to, analyze, and describe music.
 - a. Recognize specific music events in an aural example, applying given appropriate terminology
 - b. Recognize characteristics of musical elements in music, which represent diverse genres and cultures
7. Students will evaluate music and music performances.
 - a. Assess musical performances and compositions, when given specific criteria
 - b. Assess the quality and effectiveness of their own and other's performances, compositions, and arrangements, implementing constructive suggestions for improvement
 - c. Identify various uses of music in daily experiences
8. Students will understand relationships between music, the other arts, and disciplines outside the arts.
 - a. Compare two art forms and summarize their common characteristics
 - b. Recognize the interrelated principles and subject matter between music and other core curriculum
 - c. Recognize various career paths in music
9. Students will understand music in relation to history and culture.

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- a. Identify distinguishing characteristics of representative music genres and styles from a variety of cultures
- b. Classify exemplary musical works by genre and style and recognize their identifying characteristics
- c. Compare music of two or more world cultures identifying function and role of music, their musicians, and their respective performance conditions
- d. Demonstrate appropriate performance etiquette as a performer and a listener in a variety of performance settings

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