

# FLINT RIVER ACADEMY SOCIAL STUDIES STANDARDS First Grade

## FIRST GRADE

### AMERICAN HEROES

In the first grade, students continue their introduction to United States history through the study of selected historical figures. In the history strand, students study the important contributions each historical person made. In the geography strand, students learn about where these historical people lived and explore important basic geographic concepts. The civics strand provides a study of the positive character traits exhibited by these important historical figures. The economics strand continues the introduction of basic economic concepts.

#### Historical Understandings

- 1. The student will read about and describe the life of historical figures in American history.**
  - Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence)
  - Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).
- 2. The student will read or listen to American folktales and explain how they characterize our national heritage. The study will include John Henry, Johnny Appleseed, Davy Crockett, and Paul Bunyan.**
- 3. The student will understand the significance of our national holidays and the heroism and achievements of the people associated with them.**
- 4. The student will understand the ways in which American Indians have helped define American culture.**

#### Geographic Understandings

- 5. The student will identify and locate his/her city, county, state, nation, and continent on a simple map or a globe.**
- 6. The student will construct a simple map, using cardinal directions and map symbols.**
- 7. The student will locate major topographical features of the earth's surface.**
  - Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.
  - Locate the major oceans: Arctic, Atlantic, Pacific, and Indian.
  - Identify and describe landforms (mountains, deserts, valleys, plains, plateaus, and coasts).

#### Government/Civic Understandings

- 8. The student will describe how the historical figures display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.**
- 9. The student will understand the elements of fair play and good sportsmanship, respect for the opinions of others, respect for the rules by which we live, including the meaning of the "Golden Rule."**

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10. The student will explain the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful.

11. The student will identify the American symbols, landmarks and essential documents, such as the flag, bald eagle, Statue of Liberty, U.S. Constitution, and Declaration of Independence and know that people and events associated with them.

**Economic Understandings**

12. The student will identify goods that people make and services that people provide for each other.

13. The student will explain that people have to make choices about goods and services because of scarcity.

14. The student will describe how people are both producers and consumers.

15. The student will describe the costs and benefits of personal spending and saving choices