

FLINT RIVER ACADEMY SOCIAL STUDIES STANDARDS Kindergarten

KINDERGARTEN

SYMBOLS OF AMERICA

In kindergarten, the students begin to understand the foundations of the social studies strands: history, geography, government, and economics. Students begin their introduction to United States history through the study of important American holidays and symbols. Basic concepts of cultural and physical geography are presented. Civics provides students with an introduction to rules and character traits of good citizens. Basic economic concepts are also introduced.

Historical Understandings

1. The student will identify the purpose of national holidays and describe the people or events celebrated.

- a. Labor Day
- b. Columbus Day (Christopher Columbus)
- c. Veterans Day
- d. Thanksgiving Day
- e. Martin Luther King, Jr. Day
- f. Presidents Day (George Washington, Abraham Lincoln, and the current President)
- g. Memorial Day
- h. Flag Day
- i. Independence Day

2. The student will identify important American symbols and explain their meaning.

- a. The national and state flags (United States and Georgia flags)
- b. The bald eagle
- c. The Statue of Liberty
- d. Lincoln Memorial
- e. Washington Monument
- f. White House
- g. Pledge of Allegiance
- h. Star Spangled Banner

3. The student will correctly use words and phrases related to chronology and time to explain how things change.

- a. Now, long ago
- b. Before, after
- c. Morning, afternoon, night
- d. Today, tomorrow, yesterday
- e. First, last, next
- f. Day, week, month, year
- g. Past, present, future

Geographic Understandings

4. The student will describe American culture by explaining diverse community and family celebrations and customs.

5. The student will explain that a map is a drawing of a place and a globe is a model of the Earth.

- a. Differentiate land and water features on simple maps and globes.
- b. Explain that maps and globes show a view from above.

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c. Explain that maps and globes show features in a smaller size.

6. The student will state the street address, city, county, state, nation, and continent in which he or she lives. Government/Civic Understandings

7. The student will demonstrate an understanding of good citizenship.

- a. Explain how rules are made and why.
- b. Explain why rules should be followed.

8. The student will retell stories that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment.

Economic Understandings

9. The student will describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, and teacher).

10. The student will explain that people earn income by exchanging their human resources (physical or mental work) for wages or salaries.

11. The student will explain how money is used to purchase goods and services.

- a. Distinguish goods from services.
- b. Identify various forms of U.S. money (coins, currency).

12. The student will explain that people must make choices because they cannot have everything they want.